

Department of Neurology  
Faculty Evaluation of Neurology PGY 2-4 Resident



[Subject Name]  
[Subject Status]  
[Evaluation Dates]  
[Subject Rotation]

Evaluator
<b>[Evaluator Name]</b> [Evaluator Status]

Please evaluate the resident's performance on the above rotation. An answer is required for each question on this evaluation.

Narrative comments are **REQUIRED** and essential for a complete and accurate evaluation of this resident. Comments should provide specific data; citing critical incidents indicating strengths and weaknesses is especially useful and important. It is particularly vital to document the reasons for outstanding or failing ratings recorded on this form.

Overall Comments:

Remaining Characters: 5,000

**PATIENT CARE**

Provides patient care that is compassionate, appropriate and effective

unsatisfactory	Satisfactory	Excellent	N/A
1	2	3	4
5			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Performs a relevant neurological history and examination on culturally diverse patients

unsatisfactory	Satisfactory	Excellent	N/A
1	2	3	4
5			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Correlates information derived from neurodiagnostic studies with the clinical history and examination in formulating a differential diagnosis and management plan

unsatisfactory	Satisfactory	Excellent	N/A
1	2	3	4
5			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demonstrates basic knowledge of management of patients with neurological disease

unsatisfactory	Satisfactory	Excellent	N/A
1	2	3	4
5			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Applies the principles of bioethics and the provision of appropriate and cost-effective evaluation and treatment of patients with neurological disorders

N/A

unsatisfactory Satisfactory Excellent  
 1 2 3 4 5

**MEDICAL KNOWLEDGE**

Demonstrates understanding of the basic sciences through application of this knowledge in patient care

unsatisfactory Satisfactory Excellent Did not observe  
 1 2 3 4 5

Expands clinical knowledge base regarding common neurological problems including but not limited to AIDP, myasthenic crisis, multiple sclerosis exacerbatio, acute seizures and status epilepticus, status migrainous, meningitis/encephalitis.

unsatisfactory Satisfactory Excellent Did not observe  
 1 2 3 4 5

Summarizes history and exam findings and identifies relevant pathophysiologic categories to generate a broad differential diagnosis.

unsatisfactory Satisfactory Excellent Did not observe  
 1 2 3 4 5

**INTERPERSONAL AND COMMUNICATION SKILLS**

Communicates effectively with physician colleagues at all levels and non-physician members of the health care team to assure timely patient care.

unsatisfactory Satisfactory Excellent Did not observe  
 1 2 3 4 5

Communicates effectively with patients and families from varied cultural and socioeconomic backgrounds

unsatisfactory Satisfactory Excellent Did not observe  
 1 2 3 4 5

**Interpersonal & Communication Skills - Technology**

Presents patient information concisely and clearly, verbally and documented in EMR

unsatisfactory Satisfactory Excellent Did not observe  
 1 2 3 4 5

Uses EMR for timely clinical reporting

Requires development Satisfactory Did not observe

Teach colleagues and medical students effectively

Requires development Satisfactory Did not observe

**Professionalism - Compassion**

Demonstrates integrity and honesty; accepts responsibility and acts in the best interest of the patients

Requires development Satisfactory Did not observe

Demonstrates respect, compassion and integrity when dealing with patients families and sensitivity and respect for patients' age, culture, race, gender and religious beliefs.

Requires development Satisfactory Did not observe

Demonstrates a commitment to ethical principles of providing or withholding care, patient confidentiality and informed consent

Requires development Describes principles Identifies and manages challenges Manages complex challenges Did not observe

Professionalism - Accountability

Punctual for clinic, rounds and patient care duties

Requires development Satisfactory Did not observe

Manages fatigue

Requires development Satisfactory Did not observe

Appropriate attire and demeanor

Requires development Satisfactory Did not observe

Demonstrates a commitment to carrying out professional duties including punctuality, reliability, chart maintenance and independent learning and professional development

unsatisfactory Satisfactory Excellent Did not observe

1 2 3 4 5

Demonstrates professional respect for superiors, colleagues, students and all members of the health care team

unsatisfactory Satisfactory Excellent Did not observe

1 2 3 4 5

Seeks and accepts criticism

Requires development Satisfactory Did not observe

Systems Based Practice - Economics

Economics - Uses evidence-based, cost-conscious strategies in patient care

Requires development Identifies practice variation and costs Implements efficient resource use Implements systematic efficiency Did not observe

Systems Based Practice



Medical errors and near misses

Requires development

Defines

Avoids using protocols and checklists

Reports

Analyzes and corrects systems

Did not observe

Collaborates with other members of the health care team to assure comprehensive patient care

Requires development

Discharge arrangements

Inter-facility/interdisciplinary coordination

Improves care systems

Did not observe

**Practice Based Learning & Improvement - Lifelong Learning**

Knowledge

Requires development

Identifies limits/gaps

Sets goals and adopts activities

Utilizes data for systematic improvement

Did not observe

Participates in team based clinical teaching

Requires development

Informal patient and student teaching

Teaches colleagues in formal settings

Did not observe

**Practice Based Learning & Improvement - Research**

Incorporates evidence into routine clinical decisions

Requires development  Satisfactory  Did not observe

Utilizes M&M data to implement program level change

Requires development  Satisfactory  Did not observe

Subcompetency questions are generated based on the resident's rotation.  
[Choose a rotation](#)

[Return to Questionnaire List](#)